

Arabic II Study Guide
2016-2017

Unit I: المدرسة

Tested in this unit: thematic vocabulary, 'back to school night' letter to parents, possessives, conjugation, and conversation questions (do you like school, why/why not)

Part 1, Vocab (11 points, 5 min): Write each vocabulary word below in اللغة العربية

Student: _____

School: _____

Grade/Class: _____

Backpack: _____

Pen: _____

Notebook: _____

History: _____

Math: _____

Biology: _____

Chemistry: _____

Physics: _____

Arabic: _____

English: _____

Latin: _____

Art: _____

With: _____

To have: _____

To study:

To read: _____

Teacher: _____

Easy: _____

Difficult: _____

Part 2: ماذا تدرس في المدرسة؟ Write your full class schedule below. Include whether you think the class is easy or difficult. Include each teacher. You may write the name of each teacher in English. (10 points, 10 min)

Part 4: (Scenario, 15 points, 10 min) Write a dialogue/exchange/scenario between two students, one who likes school and the other who dislikes school. Have each student ask and explain why they like/dislike school using three reasons each. Write at least four phrases per student.

Unit II: اصحابي

Tested in this unit: vocab, adjectives, conversation questions (what do you do with your friends, what are their names, etc)

Part 1, Vocab (11 points, 5 min): Write each vocabulary word below in اللغة العربية

Very/a lot: _____

Friends: _____

My friends: _____

Your friends: _____

Smart: _____

Beautiful: _____

Strong: _____

Tall: _____

Short: _____

Funny: _____

Of Course: _____

Always: _____

Part 2, Descriptions (10 points, 5 min): choose three friends and write about them. Describe their height, eye color, hair color, name, age, what they like, how old they are, and assign an adjective to each friend:

Unit III: اسرتي

Tested in this unit: family vocabulary, adjectives describing each family member, answering questions about family (what are they like, names, age, what they like)

Part 1, Vocab (11 points, 5 min): Write each vocabulary word below في اللغة العربية

Father: _____

Mother: _____

Brother: _____

Sister: _____

Son: _____

Daughter: _____

Grandmother: _____

Grandfather: _____

Uncle (dad's brother): _____

Aunt (dad's sister): _____

Cousin (paternal, son/daughter): _____ / _____

Uncle (mom's brother): _____

Aunt (mom's sister): _____

Old: _____

Young: _____

Tall: _____

Short: _____

Funny: _____

Strong: _____

Beautiful: _____

Smart: _____

Part 2, Answering questions about a specific family member (8 points, 10 min): Choose one family member and answer each question below about that specific family member.

١. ما اسمهم؟ مَنْ هو/هي؟

٢. كم عمرهم؟ و ماذا يحب/تحب؟

٣. اتكلم عنهم مع كل ٤ صفات المناسب [طويل، قصير، ذكي، مضحك، قوي، جميل، صغير، مهضوم، عجوز]

٤. اتكلم عن لون شعرهم، هل شعرهم طويل/قصير، و لون عيونهم.

Part 4, Arab Family Tree (10 points, 10 min): Draw your family tree في اللغة العربية. Include how each person is related to you امي، ابي، etc. Include grandparents and aunts/uncles. Exclude cousins.

Unit IV: الفواكه و الخضروات (Fruits and Vegetables)

Tested in this unit: vocabulary of each fruits and vegetables as well as asking/answering questions about favorite fruit/vegetable.

Part 1, Vocab: Write the name of each fruit and vegetable في اللغة العربية

Fruits: _____

Vegetables: _____

Apple: _____

Orange: _____

Strawberry: _____

Banana: _____

Pineapple: _____

Apricot: _____

Cherry: _____

Tomato: _____

Watermelon: _____

Grape: _____

Peach: _____

Garlic: _____

Peppers: _____

Lettuce: _____

Cauliflower: _____

Parsley: _____

Cucumber: _____

Onion: _____

Lemon: _____

Carrot: _____

Mint: _____

Zucchini: _____

Part 2: Answer each question below in full sentences. The questions deal with your favorite fruit and vegetables, and how many times a week you eat them.

ما هو فاكهتك المفضل؟ كم مرة في الأسبوع تأكل هذه الفاكهة؟

ما هو خضرواتك المفضل؟ كم مرة تأكل الخضروات في الأسبوع؟

Unit V: الطعام العربي (Arab Food)

Tested in this unit: vocabulary of Arab food, asking/answering what you like to eat, describing foods using three adjectives, asking about food preferences (do you like bitter/sweet food etc).

Part 1: Write the name of each Arab food في اللغة العربية

Tabbouleh: _____

Fattoush: _____

Hummus: _____

Labneh: _____

Kibbeh: _____

Grape Leaves: _____

Rice: _____

Couscous: _____

Shawarma: _____

Falafel: _____

Cheese: _____

Ice Cream: _____

Baklava: _____

Delicious: _____

Part 2, Answering questions: answer each question below في اللغة العربية

ما هو طعامك العربي المفضل؟

اين اكلت/اكلت هذا الطعام؟

Unit VI: في المطعم

Tested in this unit: restaurant vocabulary, asking about favorite restaurant, ordering food at a restaurant (scenario writing).

Part 1, Vocab: Write each word below في اللغة العربية

Fork: _____

Knife: _____

Spoon: _____

Cup: _____

Plate: _____

Napkin: _____

Waiter: _____

Chef: _____

Bitter: _____

Sweet: _____

Salty: _____

Inside: _____

Outside: _____

ما اسم مطعمك المفضل؟

اين مطعمك المفضل؟

اين مطعمك المفضل؟

Part 3, Scenario writing: Demonstrate that you can order food and have a small conversation with a friend at the restaurant في اللغة العربية. Your scenario should include: ordering food, small conversation about anything you like (could be about what to order, what they did today, what they will do tomorrow, what they like, etc.) with a friend. Your scenario should be at least 8 lines long, and should include a waiter asking what you would like to order.

[illegible]

Unit VII: Body Parts الجسم

Tested in this unit: vocabulary, and describing your height, eye color, hair color, and hair length.

Part 1, Vocabulary: Write each word below في اللغة العربية

Head: _____

Hair: _____

Eye: _____

Eyes: _____

Nose: _____

Mouth: _____

Teeth: _____

Foot: _____

Neck: _____

Chest: _____

Shoulders: _____

Back: _____

Stomach: _____

Hand: _____

Leg: _____

Knee: _____

Part 2, Description: Describe your height, eye color, hair color, and hair length:

اتكلم عن نفسك:

Unit VIII: Cultural Phrases

Tested in this unit: knowledge of basic Arabic cultural phrases (saying + correct response + context of each response).

Part 1, Vocabulary: Write down the correct phrase في اللغة العربية next to each cultural equivalent:

- To your health/On your heart (both phrase and response):

-
- Pleased to meet you (it's an honor):
-

- Feel Better/God Give You Peace (both phrase and response):
-

- God Willing (no response):
-

Part 2, Context: Write the context (اين، مع مَنْ) of each phrase في اللغة العربية

١. اين نتكلم سلامتكَ؟ مع مَنْ؟

٢. اين نتكلم صحتين؟ مع مَنْ؟

Part 3, Scenario: Use one phrase above in a quick, 4 line scenario. The context and phrase/response should be clearly used:

Unit IX: Cardinal Directions, Hand Directions, and Places الاتجاهات و الأماكن

Tested in this unit: vocabulary of places and directions, giving directions to a specific location, using cardinal directions to explain your commute to school.

Part 1, Vocabulary: Write each vocabulary word below في اللغة العربية

Directions: _____

To Give: _____

Right hand side: _____

Left hand side: _____

Forward: _____

Backward: _____

Close to: _____

Far from: _____

Take: _____

Lost: _____

Part 2, Vocabulary: Write each vocabulary word below في اللغة العربية

Places: _____

Pharmacy: _____

Doctor's Office: _____

Dentist's Office: _____

Post Office: _____

Police Station: _____

Gas Station: _____

Airport: _____

Hotel: _____

Main Street: _____

Square/City Center: _____

Corner Store: _____

Part 3, Giving Directions: Choose a place above, and give directions to that place.

Part 4, Giving Directions: Explain your commute from your house to school.

Part 5, Scenario: Write a scenario in which someone is lost and the other must give directions to a certain place. Your scenarios should be at least six lines long (each person must say three phrases).

Unit X: مكتب الطبيب

Tested in this unit: Vocabulary, time words, direct object, scenario

Part 1, Vocabulary: Write each vocabulary word below في اللغة العربية

Appointment: _____

Missed Appointment: _____

Cancelled Appointment: _____

Time: _____

Day: _____

Week: _____

Month: _____

Price: _____

Pain: _____

Broken: _____

Medication: _____

For, To (beginning of word): _____

Part 2, Translate: Translate the following into Arabic:

My hand is broken: _____

My hand hurts me: _____

Give me medication: _____

Take the medication for five weeks:

What time is your appointment?: _____

Part 3, Scenario: Write a scenario في مكتب الطبيب. Your scenarios should include a patient and a doctor. The patient should explain what the issue is, and the doctor should prescribe medicine for a certain amount of time. Your scenarios should be at least eight lines long (four phrases per person):

Unit XI: في المطار

Tested in this unit: Vocabulary, asking about flight information, explaining reason for the visit.

Part 1, Vocabulary: Write down each word below في اللغة العربية

Ticket: _____

Departures: _____

Arrivals: _____

Plane: _____

Entrance: _____

Exit: _____

Passport: _____

To Travel: _____

To Study: _____

Tourism: _____

Part 2, Flight Info + Reason for the visit: Translate the following into Arabic:

What time is your flight? _____

Do you have your passport? _____

Where are you traveling? _____

What is the reason for the visit? _____

Unit XII: في السوق

Tested in this unit: Vocabulary for buying, selling, and writing a scenario on haggling.

Part 1, Vocabulary: Write each vocabulary word below في اللغة العربية

Owner of the Store: _____

Customer: _____

To Buy: _____

To Sell: _____

Price: _____

Decrease: _____

Increase: _____

Expensive: _____

To Agree: _____

Part 2, Scenario: Write a scenario using each vocabulary word above:

Unit XIII: الموسيقى

Tested in this unit: Vocabulary, asking/answering about favorite musicians/songs.

Part 1, Vocabulary: Write each vocabulary word below في اللغة العربية

Instrument: _____

To Play (an instrument): _____

Popular: _____

Song: _____

Singer: _____

Famous: _____

Favorite: _____

Part 2, Answering Questions: Answer each question below في اللغة العربية

١. ما اسم مغنيك المفضل؟

٢. ما اسم اغنيته المفضل؟

٣. من اين الكمبري؟ اين يعزفون الكمبري؟

Part 3, Paragraph Writing: Write about your favorite singer and song. Include: where your favorite singer is from, whether they are old or young, and the name of your favorite song by that singer.

Essay: Your essays will be written in English, and should be at least four paragraphs long. The topic of your essay + requirements are below:

Prompt: choose a moment in class where you learned about Arab culture through the language (i.e. something you learned *in Arabic* that helped you understand more about the culture). In one paragraph, explain what piece of the language you learned. In another paragraph, explain how this piece of the language illuminated more about the culture, and what exactly it showed. Include an introduction and a conclusion.
